

Mathematical Development

The children have access to a range of mathematical resources which promote curiosity and exploration of their own interests. E.g. using the weighing scales to create cakes at the playdough table.

The children will practice counting, representing numbers using their fingers, number recognition and shape recognition daily.

During this half term we will directly teach the following concepts linked to our topic:

Number 3, 4 and 5

When learning each number the children will practise subising (recognising a number without counting), counting an amount of objects and recognising the numeral that represents each number.

Physical Development.

- Taking off and putting on their socks and shoes (we will continue taking the children to the hall for PE session).
- The children will practice skipping, hopping and standing on one leg.
- The opportunity to use one handed tools such a scissors and paintbrushes.
- Practise safely using and carrying heavy equipment such as the big blocks in the outdoor area.
- Have many opportunities to mark make and begin to show a preference for a dominant hand.

Personal, Social and Emotional Development

While exploring and playing the children will be supported to:

- Talk about their feelings using words like happy, sad, angry or worried.
- Through the use of the story 'Goldilocks and the Three Bears' we will discuss the different emotions the bears felt.
- Begin to find solutions to conflicts e.g. accepting that not everyone can be Mummy in a game and suggesting other ideas.
- Play with one or more children while extending and elaborating on play ideas.
- Follow rules and understand why they are important.

Alongside using the statutory framework for the early years curriculum and birth to five matters to inform our planning, we also take into consideration the children's individual interests, needs and abilities. Part of our planning cycle is based on the interests the children show during their free flow play.

Religious Education

We will continue to talk about the importance of prayer and reflection.

CELEBRATING: Throughout this topic the children will learn to talk about their own experiences and feelings about celebrations they have been part of and how the celebration was shared. They will wonder about why people celebrate and how they feel when they celebrate.

GATHERING: During this topic the children will learn about the importance of 'gathering' together. They will talk about the times they have gathered together with others and how they felt. They will talk about their experience of visiting church and listening to God's word.

Terrific Tales



NURSERY Spring Term 1 2024

Starlight Starter: An exciting hamper will be delivered by the three Bears containing some porridge for the children to try - We wonder which topping will be the favourite? Jam or Honey?

Fabulous Finisher: A Fairy Tale tea party. Come dressed as your favourite Fairy Tale character as we enjoy a magical tea party to celebrate the end of our topic (details tbc).

Communication, Language and Literacy

Texts being used:

- Goldilocks and the Three Bears
- The Three Little Pigs
- Chinese New Year

Phonic Sounds

m,d,g,o,c

For each letter sound the children will practise the articulation, hearing the initial sound in words and oral blending / segmenting.

Songs and Rhymes being used:

Maths - Three Blind Mice, Three Little Kittens, 5 Snowmen, 4 Teddy Bears, 5 Fingers.

Phonics - Wind the Bobbin up, The Wheels on the Bus, Row, Row, Row Your Boat.

We will make observations during child initiated time of how the children:

- Enjoy listening to and recall longer stories.
- Talk about familiar books.
- Understand questions or instructions that have two parts.
- Understand 'why' questions e.g. Why do you think Goldilocks ate the porridge?
- Can start a conversation with an adult or a friend.

Expressive art and design:

Through the use of our topic and children's interests they will:

- Take part in pretend play using various objects to represent something from their narrative.
- Develop simple stories using small world play.
- Explore different materials and then use them to make a model.
- Show emotions in their drawings and paintings.
- Explore the sounds instruments makes and link them to feelings.

Knowledge and Understanding of the World.

The children will be encouraged to:

- Be curious and talk about the things they see around them.
- Understand the need to respect and care for the natural environment.
- Begin to understand that there are different countries in the world and talk about the differences they have experienced or seen in photos.